GOAL SETTING

Lincoln Public Schools

Employee ID	993175
Grade Level(s)/Subject(s)	Grade Levels 6, 7, and 8
Date	09/26/2014

Goal #1: District/Building Goal

1. What is your District/Building goal for this year? What do you hope to accomplish?

The District Goals are as follows:

1. We will improve the graduation rate for LPS

2. We will increase LPS student achievement K-12

3. We will close the achievement gap in LPS, K-12.

Although all classroom content and management in room 101 should directly reflect all three goals, for the purpose of accomplishing a specific goal, year 2014-2015 will focus on 2: Increase student achievement in all grades taught: 6, 7, and 8.

The Irving Building goal for this year is as follows:

We will improve student literacy in grades 6-8 as defined:

1. ability to read and write: the ability to read and write to a competent level

2. skill in particular subject: knowledge of or competency in a subject or area of activity.

Classroom content and management in room 101 Building GOAL 2: **Computer Literacy,** through online reading and writing activities. The student will read, compose, create, and synthesize projects through independent access of resources through the class blogs. The specific tool used throughout the year for all classes is a graphic organizer, The Frayer Model. Introduced at the CTE Staff development as a graphic organizer that helps students to understand the meaning of a new concept and to distinguish what the concept is and what it is not, The student will use this graphic organizer weekly to develop proficient vocabulary skills to improve **Computer Literacy. The Frayer Model, used weekly, will be the specific tool (graphic organizer) used to accomplish the goals for the 2014-2015 academic year.**

2. What strategies and resources will you use to accomplish this goal?

Domain 3: Instruction

3c: Engaging Students in Learning:

Activities and assignments

Grouping of students

Instructional materials and resources

Structure and pacing

Strategies:

1) Activities and assignments will be read and writing habits will be established as students access the class blogs. The students will read and follow instructions independently and daily. 2) The students will demonstrate independent learning by watching online tutorials I create (using screencast applications, such as screencastomatic, to record and present daily assignments and objectives on the class blogs.

3) The students will practice mastery of skills to improve vocabulary by modeling the Frayer Model (weekly) as a graphic organizer for deeper meaning.

All class sections within the content areas (Key 6, and Computer 7) will learn deeper collaboration as they share work in an organized system created in their Google Drive. All students in all sections will share, access, and collaborate through projects and assignments.

Structure and pacing: This will be a continuation of last year's goal. The blog will focus more on individualized learning, rather then dividing the blog into two sections, as I did last year (the student will/the class will).

By adding video tutorials of the lessons I create through a screencast application, the students can adapt the lessons to their learning style and ability allowing for a more diverse learning environment--and in turn, this strategy allows all students to work with their own unique abilities, within defined pacing and structure.

Again, the goal and objective is stated on the daily class blog. There is newly designed area on the whiteboard--to remind students they have only 50+ minutest to practice, reinforce, and learn the objective. The 50 minutes "poster" on the whiteboard in the classroom is used for specific keywords/goals stated on the blog, to reinforce the learning objectives stated daily on the blogs.

3. How will achievement of this goal be measured? What evidence or artifacts will you collect to demonstrate achievement of this goal?

Evidence and artifacts of student work will be organized and collected in our Google Drive folders created for students to electronically upload all created assignments. As the student electronically submit their projects, daily assignments, blog quizzes and blog comments, 100% submission of assignments will be the measurement reflecting student access to reading and writing from the daily blogs. All hand-in links, assignments for pacing, project descriptions, objectives and rubrics will be found on the website for independent access and structured student learning. More specifically, when we begin creating our weekly vocabulary lessons through electronically submitted applications such as google, padlet, etc. The students will have added tools added to their portfolio and will use these tools as a way to transfer knowledge across curriculum.

4. Explain your timeline to achieve this goal.

Students access all daily blogs independently by week 4 for assignments and all classes.

Students learn how to access and view the screencasts for assignment instruction (individualized or as a class) by week 6 for all assignments and all classes.

Students use the Frayer Model (graphic organizer) for a weekly assignment as a tool to build deeper understanding of vocabulary by week 9 for all classes.

Goal #2: Professional Goal based on a Domain

1. What is your Professional Goal based on a Domain for this year? What do you hope to accomplish?

4b: Maintaining Accurate Records

Student Completion of assignments

Student progress in learning

Non instructional records

What I hope to accomplish: By week 9, have a grading template created for all classes taught using the new Synergy grading program by:

exploring and analyzing new and useful features found in Synergy

Provide valuable and timely feedback to parents and students through the synergy communication tools. (More correspondence with the positive student behavior)

Would like to RESEARCH assessment and the **impact of grades on students. To better understand the vision of our district and our building, I would be open to reading suggestions provided by both as part of this professional goal.

2. What strategies and resources will you use to accomplish this goal?

Continued organizational efforts from last year, since we now have a new grading system:

class blogs numbered and organized by days

Class blogs in alignment with LPS and Nebraska objectives and standards

Cross referencing all assignments by the blog day (ex-day 37)

Resources used (specific to the goal student progress in learning) will be screencast program, remote access, whiteboard with Frayer Model posting exemplary student work weekly and 50 minutes for key words/goals for the day.

3. How will achievement of this goal be measured? What evidence or artifacts will you collect to demonstrate achievement of this goal?

The goal (student progress in learning) will be measured by recording number of students who demonstrate competency in handing in all projects/assignments electronically. Correct naming, file management, and assignment/project completion will be demonstrated for summative grade by the end of the first 9 weeks of each class:

100% proficiency in Handing In/Naming files electronically through the daily class blog.

4. Explain your timeline to achieve this goal.

As a continuation of last year's goal (specific to Pinnacle mastery) now aligning with Synergy: By the LAST nine weeks of the year, I will:

send weekly electronic communications to parents regarding progress, activities, goals, and objectives.

Include descriptives for each **summative** assignment regarding expectations, outcome, and goal

Identify each assignment formative and summative by the blog day so students and parents can access all assignments online.